This four-hour credit course is designed to further the student’s ability in vocabulary and comprehension. Instructional strategies and assignments are designed to enable students to gain an understanding of specific reading skills and to develop an awareness of the relationship between efficient reading skills and the ability to read and study textbooks successfully.

Placement in REA0006C is decided by placement tests or completion of REA001C or department’s recommendation. Credit is instructional and is not transferable to other colleges or universities.

REQUIRED TEXTBOOKS
Langan, John. Ten Steps to Improving College Reading Skills, 5th Ed.
Nist & Mohr. Improving Vocabulary Skills, 3rd Ed.
Sisko, Yvonne. American 24-Karat Gold, 3rd Ed.

Other Materials
2 packs Scantrons
Folder for Notes
2 Pencils (# 2)
1 highlighter
Clean Eraser

REQUIREMENTS FOR PASSING THE COURSE
The State of Florida requires that students enrolled in this course must satisfactorily complete the course requirements for this course, and pass the required state final exam (exit test) to pass the course. In order to successfully
complete the REA 0006C course requirements students must do all of the following:

1. Complete course requirements including lab with a C grade or better.
2. Have less than 6 hours of class absences (Excused or Unexcused).
3. Achieve a passing score (raw score of 23 points) on the state final exam.

LAB ASSIGNMENTS
Students must log into their computers and practice all the skills listed in Black Board. When you complete the mandatory exercises on Black Board for one or more skill you can take the competency tests at any time, after presenting ID card and proof of a score of at least 70%. You will show this to the lab assistants who will then give you the test on the computer.

Below is the schedule for the last day students will be allowed to take the competency tests. The dates are as follows:

<table>
<thead>
<tr>
<th>Skill</th>
<th>Test</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocabulary in Context &amp; Main Idea</td>
<td>1st</td>
<td>September 21st 2010</td>
</tr>
<tr>
<td>Supporting Details &amp; Implied Main Idea</td>
<td>2nd</td>
<td>October 15th 2010</td>
</tr>
<tr>
<td>Relationships/Patterns of Organization and Inferences</td>
<td>3rd</td>
<td>November 13th 2010</td>
</tr>
<tr>
<td>Purpose &amp; Tone, Argument and Critical Thinking</td>
<td>4th</td>
<td>December 06 2010</td>
</tr>
</tbody>
</table>

If you fail, you can return to the lab 3 days later and retake the exam. You will be allowed 2 attempts. Any student who does not complete the practices and pass ALL 4 competency tests by the due date for the lab will fail this course. Your grade for the lab will be an average of the 4 competency tests completed.

ATTENDANCE POLICY
Reading is a skill that requires continual practice on your part. It is essential that students attend class and show professionalism by being on time. Students may not exceed 6 hours of excused or unexcused absences. There shall be no penalty for a student who is absent from class because of religious holy day observances in his/her own faith, the student’s serious illness, a death in the immediate family, or attendance to statutory governmental responsibilities. However documentation must be provided to the instructor within 72 hours of the absence.

- “Death in the immediate family” shall be interpreted to mean mother, father, spouse, child, brother, sister, grandparents, or grandchildren.
- “Statutory governmental responsibilities” refer to such matters as jury duty, subpoena for court appearance, or unplanned military obligation.
- Students must notify the instructor in advance of an absence(s) due to religious holy day(s) in his/her own faith, and shall likewise notify the instructor in advance of other absences when practicable under the circumstances.
Students are responsible for the material covered in his/her absence and shall be given one week to make up any work or test missed for non-penalized absences only.

The instructor will not withdraw students from this class. It is the student’s responsibility to adhere to the established college procedure and officially withdraw from the class by the official withdrawal date (10/29/10). Students who fail to follow this procedure, who do not show up for class, and who do not officially withdraw will be given a WF after the withdrawal date. This will be computed as an F in the student’s GPA and the student will be required to retake the course.

If a student arrives 15 minutes or more after the class time he/she will not be allowed in the classroom. Every three (3) tardies will be counted as one (1) class hour missed by the student and students who leave before class is dismissed will also be counted as tardy.

EXAMINATION POLICY AND PROCEDURES
A schedule of test dates is provided in the course calendar. Any changes in test days will be announced in class. It is the student’s responsibility to adhere to this schedule, note any changes made by the instructor, and to be present and on time to take exams. There will be NO MAKEUP tests for any reason. A zero will be recorded for each test not taken when scheduled and this grade will be averaged with your other scores.

HOMEWORK / CLASS ASSIGNMENTS
Adherence to Broward College Policy as described in the Student Handbook is required. Assignments are due at the beginning of the class listed on the syllabus. If the student has an EXCUSED/UNEXCUSED absence for the day an assignment is due, it is the student’s responsibility to get the assignment to the instructor by class time. E-mails are acceptable if the assignment is received PRIOR to class start time.

Assignments submitted AFTER the due date/time will result in a letter grade deduction for every 24 hour period up until 72 hours when the assignment grade will result in a zero. If an assignment is due on the last day of class, no late submission will be accepted.

ACADEMIC HONESTY
Broward College expects its students to be honest in all of their course work and activities. Breaches of academic honesty include cheating, plagiarism, misrepresentation, bribery, and the unauthorized possession of examinations, papers, or other class materials that have not been formally released by instructors. A student’s academic work must be the result of his or her own thought, research, or self-expression. Cheating includes, but is not limited to,
copying homework assignments from another student; working together with another individual on a take-home test or homework when specifically prohibited to by the instructor; looking at the text notes or another person’s paper during an examination. Cheating also includes the giving of work or information to another student to be copied and/or used as his or her own. This also includes giving someone answers to examination questions either when an examination is being given or after having taken an examination. Students found violating this academic honesty policy in class, during quizzes or exams, or on assignments in the reading lab will be referred to the Dean of Students for disciplinary action, and will receive a failing grade for the course.

CLASSROOM DISRUPTION
Students are expected to participate in classroom activities. In order to preserve an environment conducive to learning, classroom disruption of any kind, i.e. talking, sleeping, and tardiness, will not be tolerated and will result in expulsion from class which will be included as an absence. It is expected that all students will show respect and courtesy to their classmates and instructor. Electronic devices (Cell phones, pagers, CD players, iPods, Laptops, iPads, etc.) are to be turned off during class. If the student’s cell phone rings in class, if the student is texting, and/or if the student is accessing the computers/personal laptop in the classroom without prior approval from the instructor, the student will be asked to leave the classroom and will be marked absent for that day. The classroom door will be closed five minutes after the designated start time and you will be marked tardy if you arrive 6 or more minutes after class start time. If you arrive 30 minutes or more after the class time you will not be allowed in the classroom so please be on time.

GRADE APPEAL POLICY
If a student feels that he/she has been unfairly graded in a course, the student should meet or communicate with the faculty no later than the second week of the term in an attempt to settle the disputed grade and avoid the formal Grade Appeal process. If the student is uncomfortable with approaching the faculty member, the Associate Dean should be contacted. Students must start the appeal process within the first three weeks of the succeeding term; otherwise, they lose their right to appeal.

DISABILITY STATEMENT
A student must satisfy the definition of a disability as established by the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Section 504 defines a disability as a condition which substantially limits one or more major life activities such as learning, walking, seeing, hearing, breathing, caring for oneself, and working. To be eligible for accommodations, a student must provide appropriate documentation of each disability that demonstrates an accompanying substantial limitation to one or more major life activities.
Students who have special needs as defined by the Americans with Disabilities Act should:

1. Notify the Broward College of Disability Services as early in the term as possible. It is the student’s responsibility to contact the Office of Disability Services to document disability prior to receiving services.
2. Notify the instructor after contacting the Office of Disability Services so that the instructor can consult with the Office of Disability Services to discuss which accommodations are appropriate for the situation.

HOTLINE EMERGENCY NUMBERS
In case of severe weather or any other emergency, call 954 201-4900 for information regarding classes.

EVALUATION AND GRADING

Broward College’s Grading Scale:
A  90 – 100 %  
B  80 – 89 %  
C  70 – 79 %  
D  60 – 69 %  
F  0 – 59 %  

Your grade will be determined by the following distribution:
20%  Reading Lab Work  (Average of 4 Competency tests)  
20%  Vocabulary Tests (5 Units)  
30%  Comprehension Tests (5)  
20%  Comprehensive Final Exam  
10%  Assignments

COURSE CALENDAR:

Week 1  Course Overview and Introduction: Review course objectives and requirements of the course. Learning Style Inventory and Note-Taking.

Week 2  Vocabulary in Context
  •  Lab orientation.  
  •  Langan, chapter 1  
  •  Reading selection from American 24 Karat  
  •  Vocabulary, Unit 1

Week 3  Main Idea  
  •  Langan, chapter 2  
  •  Vocabulary Review: Unit 1
• Discussion
• Reading selection from American 24 Karat

**Week 4**  
*Main Idea (Cont’d)*  
• Langan, chapter 2  
• Review for *Ten Steps* chapter test  
• **Vocabulary Quiz #1, Unit 1, Chapters 1-6: September 15<sup>th</sup>**  
• Reading selection from American 24 Karat

**Week 5**  
*Supporting Details*  
• Langan, chapter 3  
• **Comprehension Test #1, chapters 1 & 2: September 22<sup>nd</sup>**  
• Discussion from Review Test 4  
• Vocabulary, Unit 2  
• Reading selection from American 24 Karat

**Week 6**  
*Implied Main Idea and Central Point*  
• Langan, chapter 3 & 4  
• Discussion from Review Test 4  
• Vocabulary Unit 2 Review  
• Reading selection from American 24 Karat

**Week 7**  
*Relationships I*  
• Langan, chapter 5  
• **Comprehension Test #2, chapters 3 & 4: October 6<sup>th</sup>**  
• Vocabulary, Unit 3  
• Discussion from Review Test 4  
• Reading selection from American 24 Karat

**Week 8**  
*Relationships II*  
• Langan, chapter 5  
• Review for Comprehension Test  
• Vocabulary, Review Unit 3  
• **Vocabulary Test Unit 2, chapters 7-12: October 13<sup>th</sup>**  
• Review for chapter test  
• Discussion from Review Test 4  
• Reading selection from American 24 Karat

**Week 9**  
*Fact and Opinion*  
• Langan, chapter 6  
• Discussion from Review Test 4  
• Vocabulary, Unit 4  
• Reading selection from American 24 Karat  
• **Comprehension Test #3, chapters 5 & 6: October 20<sup>th</sup>**
Week 10  *Inferences*
- Langan, chapter 7
- Discussion from Review Test 4
- **Vocabulary Quiz Unit 3, chapters 13-19: October 27th**
- Review for chapter test
- Vocabulary, Unit 4 Review
- Reading selection from American 24 Karat

Week 11  *Purpose and Tone*
- Langan, chapter 8
- Discussion from Review Test 4
- Vocabulary, Unit 5
- Reading selection from American 24 Karat

Week 12  *Purpose and Tone*
- Langan, chapter 9
- Discussion from Review Test 4
- Vocabulary, Unit 5 Review
- **Vocabulary Quiz Unit 4: November 10th**
- Reading selection from American 24 Karat

Week 13  *Argument*
- Langan, chapter 10
- Review for chapter test
- **Comprehension Test #4, chapters 7 & 8: November 17th**
- Reading selection from American 24 Karat

Week 14  *Argument (cont’d)*
- Langan, chapter 10
- Discussion from Review Test 4
- **Vocabulary Quiz Unit 5: November 22nd**
- Review for comprehension Test
- Reading selection from American 24 Karat
- Preparation for Final Exam

Week 15  *Review & Practice Test*
- **Comprehension Test #5, chapters 9 & 10: December 8th**
- Practice with Sample Passages and questions from Work Book
- Discussion from Review Test 4
- Mini Reading Workshops
- Exit Exam Practice Test
- **Lab Due: All Competences must be completed by 12/06/10**

Week 16  *Review & Practice Test*
Exit Exam: December 13th at 10:30 a.m.
Course Review and Evaluation

Please Note:
I. You will not pass this course with a “D” or “F”. You will have to repeat the course if you receive these grades. No matter what your class grades are you will not be eligible for a passing grade without a passing grade on the FINAL EXIT EXAM.

II. The course calendar is subject to change at the discretion of the instructor and based on the needs of the class.

Test Dates & Scores

<table>
<thead>
<tr>
<th>Test Date</th>
<th>Vocabulary</th>
<th>Test Date</th>
<th>Comprehension</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 15th</td>
<td>–Unit 1</td>
<td>September 22nd</td>
<td>–Chapters 1 &amp; 2</td>
</tr>
<tr>
<td>October 13th</td>
<td>–Unit 2</td>
<td>October 6th</td>
<td>–Chapters 3 &amp; 4</td>
</tr>
<tr>
<td>October 27th</td>
<td>–Unit 3</td>
<td>October 20th</td>
<td>–Chapters 5 &amp; 6</td>
</tr>
<tr>
<td>November 10th</td>
<td>–Unit 4</td>
<td>November 17th</td>
<td>–Chapters 7 &amp; 8</td>
</tr>
<tr>
<td>November 22nd</td>
<td>–Unit 5</td>
<td>December 8th</td>
<td>–Chapters 9 &amp; 10</td>
</tr>
</tbody>
</table>

Exit Exam: December 13th at 10:30 a.m.

REA 0006C ASSIGNMENTS
Please Note: Assignments are due every Thursday on a loose leaf sheet of paper with your name, date, assignment title and page number.

**WEEK 1: 08/23/10**

Read: Ten Steps, Introduction, pg 3-17

Improving Vocabulary Skills • Unit 1

**WEEK 2: 08/30/10**

Ten Steps, Night Watch, pg 41, 1-10

Ten Steps, Here's to your health, pg 85, 1-10

**WEEK 3: 09/06/10**

Ten Steps, The Yellow Ribbon, pg. 417, 1-20

Ten Steps, The Certainty of Fear, pg 453, 1-20

**WEEK 4: 09/13/10**

Improving Vocabulary Skills • Unit 2

Ten Steps, Rowing the Bus, pg 161, 1-10

**WEEK 5: 09/20/10**

Ten Steps, Child-Rearing Styles pg. 125

Ten Steps, Shame, pg 463, 1-20

**WEEK 6: 09/27/10**

Ten Steps, The Bystander Effect, pg 472, 1-20

**WEEK 7: 10/04/10**

Improving Vocabulary Skills • Unit 3

Ten Steps, Wonder in the Air, pg 203, 1-10

**WEEK 8: 10/11/10**

Ten Steps, Students in Shock, pg 247, 1-10
Ten Steps, Let's Roll, pg 483, 1-20

**WEEK 9: 10/18/10**

Ten Steps, Coping with Nervousness, pg 494, 1-20

**WEEK 10: 10/25/10**

Improving Vocabulary Skills • Unit 4
Ten Steps, Gender Inequality, pg 299, 1-10

**WEEK 11: 11/01/10**

Ten Steps, The Scholarship Jacket, pg 343, 1-10
Ten Steps, Compliance Techniques, pg 504, 1-20

**WEEK 12: 11/08/10**

Ten Steps, Lizzie Borden, pg 515, 1-20

**WEEK 13: 11/15/10**

Improving Vocabulary Skills • Unit 5
Ten Steps, In Praise of The F word, pg 381, 1-10

**WEEK 14: 11/22/10**

Ten Steps, Gambling, pg 423, 1-10
Ten Steps, Nonverbal Communication, pg 525, 1-20

**WEEK 15: 11/29/10**

Ten Steps, The Power Within, pg 533, 1-20

Assignments are subject to change at the discretion of the instructor.
STUDENT SYLLABUS SIGN-OFF SHEET

Name of Course: REA 0006C           Course Ref. Number: 391001

Days of week class meets: M/W           Time: 11:00-12:15

By my signature I indicate that I have read the syllabus, understand it, and agree to adhere to it.

_________________________________________    ____________________________
Student’s signature    Student ID Number

_________________________________________    ____________________________
Student’s name (printed)    date