



# CGS-1060C Computer Literacy

## SYLLABUS--INTERNET SECTION

Reference #419415 & #49416

Updated: 10/25/11

**The course web site will be available at the start of the semester. Your password will not work until that time.**

**Orientation is online and mandatory.**

**You must login, read the entire Orientation, take the Orientation quiz, and introduce yourself to the class no later than 11:55 p.m. 01/13/12.**

**Students who do not complete the mandatory online orientation may be dropped from the class.**

**There are no face-to-face class meetings.**

**All assignments and tests are online.**

**Print the syllabus and keep track of the course policies and due dates for assignments.**

**Course Number & Name:** CGS-1060C Computer Literacy

**Term:** Winter 2012

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### Overview

The Internet section of Computer Literacy provides an alternative for students who are self-directed learners and want the convenience of scheduling their own time. This course is taken in whole via the Internet without attending a classroom on campus. Before you decide to take the course under these conditions, it is recommended that you:

- Take the [Smarter Measure Assessment](#) to discover if online learning is for you
- Ensure you have the correct [computer requirements](#) and don't forget to tune-up your browser

- Read the syllabus carefully
- Contact the instructor by telephone (954) 461-7746 or [e-mail](#) if you have any questions

**Prerequisites:** None

**Catalog Description:** This is an introductory course in basic computer and Internet use. It covers computer hardware and software fundamentals (including the use of Windows), key productivity applications (including word processing, spreadsheets, and presentations systems), and living in an online world (including network fundamentals, e-mail, and the effective use of the Internet as a communication tool and information resource). Students will develop basic computer skills to aid them with college studies and workforce readiness.

**Course Objectives:** Upon completion of this course the student will demonstrate the ability to:

- identify hardware components of a personal computer
- use the Windows operating system to manage storage and retrieval of information
- use the Internet as a source of information and a method of communicating with others
- create, save, edit, and print documents using a word processor, spreadsheet, and presentation program

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### Course Technology Requirements

You do not have to own a computer in order to take a course on the Internet, but you must have the following:

- Regular access to a computer that meets the [minimum requirements](#). Confirm that your configuration is compatible with recommended BC standards.
- Alternative source of computer access in case your computer encounters problems. You may use a BC computer lab to complete the course. Note: If you are accessing the course from a business office, you may run into problems with your company's network. If you have difficulty logging into your course from your place of business, contact your IS office at work and discuss the issue with them. The college has no control over the way your company network is configured; it's important to deal directly with the IS staff at your office to resolve problems.
- Internet access. Be sure your browser is Blackboard compatible. Make sure pop-up stoppers or killers are **disabled**. AOL browsers are not recommended.
- Access to the following software for a personal computer (IBM-compatible):
  - Windows 7
  - Microsoft Office 2010, which will include:
    - Word 2010
    - Excel 2010
    - Power Point 2010
    - **(NOT Microsoft Works, must use the above specified programs)**

- Updated antivirus program (**Please virus check documents before submitting them.** Avast! offers a [free online virus check.](#))

Note: It is recommended that the student taking this Internet option not be a novice computer user. The student should know how to use a mouse, navigate the Internet, and send/receive e-mail with attachments. The purpose of the course is to learn the mechanics of the hardware and software. The course and textbook is written for PCs. Apple users will need to adjust the instructions for their computer.

### Technical and Access Problems

- If you attempt to use hardware or software that does not meet BC standards, it is possible that you will encounter technical difficulties when accessing the online course that could interfere with your ability to view content or complete assignments.
- If you **encounter difficulties** accessing content in Blackboard or in logging in, please check with the [online help desk](#).
- To avoid unforeseen technical complications that can occur, even when you think everything is working well, it is strongly recommended that you **complete and submit your assignments well ahead of schedule**.
- If you do not have access to a computer that meets or exceeds BC's minimum hardware and software standards, you can use an "open lab" computer at any BC Learning Resource Center.
- **Lack of access to a computer that meets BC's hardware and software standards or difficulty connecting to the Internet are not a valid excuse for failure to complete the online portion of course requirements on time.**

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### Course Materials

**Text:** *Computer & Internet Literacy Living in a Digital World, Windows 7 -- Office 2010 -- Discovering Computers CGS-1060C Engineering Technology & Computer Science Broward College North Campus*, ISBN: 113335999X. No other books can be used. Check the title to be sure the book you have is correct. The textbook is custom book made specifically for North campus. Contact North Campus bookstore (954) 201-2224 directly. **DO NOT** purchase the textbook for any other campus.

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### Grading/Evaluation

At the course web site you will be able to keep track of your progress. Assignments may be submitted early, but grades will not be posted and answers will not be released until after the due date.

### Grading Scale and Grading Criteria:

895 to 1000 points = A	Quizzes (7 @ 50 points each = 350 points)	35%
795 to 894 points = B	Assignments (4 @ 100 points each = 400 points)	40%

<b>695 to 794 points = C</b>	<b>Exam #1</b> (100 points)	<b>10%</b>
<b>595 to 694 points = D</b>	<b>Exam #2</b> (100 points)	<b>10%</b>
	<b>Participation</b> (50 points)	<b>5%</b>
	<b>Total</b> (1000 points)	<b>100%</b>

Note: If you prefer working in percents, just place a decimal to the left of the last number; for example, 895 points would convert to 89.5%.

**Grading Policy:** Each assignment grade will be affected by the following:

- completeness of all instructions
- saving assignments with correct filenames
- submitting assignments correctly
- using the course web site discussion board and e-mail (the course web site allows me to see if you are reading the discussion board)

**Quizzes:** Each section of the textbook will have a graded quiz. **NO LATE QUIZZES WILL BE ACCEPTED FOR ANY REASON.**

**Assignments:** These are assignments in which the student demonstrates that he or she can use the concepts learned from the textbook. Assignments are completed using MS Office 2007. See course web site for specific instructions. Assignments are to be submitted to instructor prior to or on the specific due date through the course web site. **NO LATE ASSIGNMENTS WILL BE ACCEPTED FOR ANY REASON.**

**Exams:** There will be two (2) online exams (true/false, multiple-choice, and fill-in-the-blanks) during the semester. Exam #1 will cover material from beginning of class to date of exam. Exam #2 covers material covered after Exam #1. Exams can be taken at home or at any computer with a reliable Internet connection (library, campus lab, etc.) within the specific test dates. **NO LATE OR MAKE-UP EXAMS WILL BE GIVEN FOR ANY REASON.**

**Participation:** This may seem like a funny requirement considering that the course is online. But, what it means is that the student take the 1) Orientation Quiz, 2) introduce yourself on the discussion board, 3) use the course web site discussion board and e-mail, and 4) stay in communication with the instructor as needed. More about this in course web site. Because this is a business class, proper use of grammar and sentence structure is required. Use proper upper and lower case lettering, as well as, proper punctuation. Postings and e-mails will be graded accordingly.

It is very important for you to actively participate in this online class. If you stop participating in class discussions, submitting assignments or fail to take quizzes or tests prior to the withdrawal date, you will be administratively withdrawn from class and receive a W or, if it is your third attempt, an F.

If you stop participating after the withdrawal date, you will receive a WF that will then be computed as an F in your GPA. To avoid this situation, you should remain an active learner in this class and always communicate extenuating circumstances to me. Ongoing communication with the instructor is critical to your course success. I will use completion of tests, assignments, and other class activities as indicators of your participation in order to satisfy this reporting requirement.

**Final Grade:** Your final grade is posted on the course web site at the end of the term. Final grade is the total number of points accumulated throughout the semester.

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## Course Policies

**Read these policies carefully and be sure that you are in full agreement with them prior to enrolling in the course.  
The instructor does not deviate from these policies for any reason.**

**Attendance:** Even though you are not in a classroom attendance is very important. What does this mean? You must check the discussion board and your e-mail regularly for important messages. The student must login within the first week of class and introduce themselves on the discussion board in the Introduction topic. Students are expected to schedule their own computer and study time and submit all assignments and exams by the assigned due dates. **Missing two due dates will result in the instructor denying the student access to the course web site.** Exams will be taken by the assigned date. **Blackboard sign-on is only for student who is officially registered.** Do not allow anyone else to submit assignments for you. Contact instructor for instructions on handling emergency situations.

**Withdrawal:** If you find you cannot complete the class or are not earning the grade you want, be sure to withdraw by the final drop date (03/20/12). **NO W, I, or Audit WILL BE GIVEN TO ANY STUDENT FOR ANY REASON, except under extreme circumstances, and at the discretion of the instructor.**

**Makeup or Late Assignments:** While distance learning offers flexibility as to when you are on the Internet, there is no flexibility in the due dates. There will be no make-ups for assignments or exams. Any assignment or exam missed will be assigned a zero (0). If an assignment or exam date must be missed due to some emergency situation, call or e-mail the instructor to make arrangements. If an assignment or exam is missed it must be taken **prior** to the release of the answers to the entire class. All due dates must be met for all assignments and exams unless **expressly prearranged** with instructor. Any assignment or exam that is missed and arrangements have not been made for work to be completed will result in a zero (0) for the grade for that assignment or exam. There is **no extra credit** work. **Note:** Documentation of an emergency must be provided & the missed assignment made-up within one week of the original due date.

**Classroom Conduct:** The course web site is our classroom. Appropriate conduct is required there the same as it is in a classroom environment. You may not post messages on the discussion board that use foul or abusive language. Postings of this nature will result in immediately being denied access to the course. Any issues you need to discuss that are personal or concerning grades, missed assignments, feelings toward another student or the instructor are to be addressed either via the course web site e-mail or call the instructor or department chair at the above numbers. Rules of [Netiquette](#) must be followed. Because this is a business class, proper use of grammar and sentence structure is required. Use proper upper and lower case lettering, as well as, proper punctuation. Like it or not, in business, you are judged by your written correspondence -- yes, even via e-mail. Check out [Get it Write](#) and see for yourself.

**Academic Dishonesty:** Students are encouraged to work together and to discuss the material assigned. However, it is also expected that each student does his/her own work. If it appears that two or more students have submitted the same material for any assignments, each student involved will receive an F for that piece of work. If this happens for a second assignment, both students will receive an F for the course. Students **MUST** submit

their own assignments. Blackboard sign-on is only for student who is officially registered. Do not allow anyone else to submit assignments for you. Contact instructor for instructions on handling emergency situations.

**Disability Support Services:** Students with disabilities are advised, in compliance with Federal and State laws, that accommodations and services are available through the office of [Disability Support Services](#) (DSS). It is the student's responsibility to contact the Disability Support Services Advisors on campus, and to submit appropriate documentation prior to receiving services. **If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and the office of Disability Services in Building 46 room 209, as early as possible in the term.**

**Student Responsibilities:** When taking an online course the student needs to be an independent and self-paced learner and possess time-management skills. The student is expected to:

- login to course web site first week of class (if you do not login before the first assignment due date, the assignment will not be accepted)
- remain in contact with the instructor by e-mail as necessary (instructor does not know that you are sick or traveling if you do not tell her)
- check course web site discussion board and e-mail at least twice a week (once a day is preferred; once a week is not sufficient)
- be aware of all course announcements and due dates
- read the assigned textbooks
- read the course notes posted on the course web site
- complete all assigned exercises
- complete and submit all assignments on time
- complete exams at home or at any computer with a reliable Internet connection within the specified testing dates
- use appropriate communication tools (course web site e-mail and discussion board)
- observe rules of [Netiquette](#) (do not type in all caps; that is considered shouting on the Internet)

In addition to the above, to insure comprehension of the material the student should do the following whether assigned or not or turned in for a grade or not:

- complete all exercises in textbook
- complete questions at the back of each chapter
- take the self-tests if available

The amount of time spent on the course depends on the [type of learner](#) you are, the level of proficiency you are at, and your desire to learn. Only you can determine how much time to spend, but the student should expect to spend about 6-9 hours a week on this course. Before you continue with the course, be sure you can devote the correct amount of time to the subject. Be sure to take into account other course work, your work schedule (including travel), your family life, and any other factors that may influence your study time. **You are the most important factor in the formula for your success. To succeed you must put in maximum effort and communicate with me and your fellow students.** When using a computer for any kind of work you must always **be prepared** for an emergency. It is up to the student to find alternate ways to get to a computer when theirs goes down. Also, the student should print all assignments and whatever else he or she feels they may need from the course web site in case it goes down.

"Computer broken" or "can't login to ISP" are not acceptable excuses. Instructor will help with understanding the course material but will not diagnose computer problems.

**Instructor Responsibilities:** The instructor is a facilitator or team leader and grader of the learning experience. I am here to assist you in learning the particular software introduced in this course. I will answer discussion board and e-mail inquiries within 24 hours of posting during the week (Monday through Thursday). Please acknowledge that the instructor is not online 24 hours a day. Allow time for an answer. The instructor cannot respond to messages within less than a 24-hour period. You may complete assignments prior to the due date. But, no answers will be released until the day after the due date. **No assignments will be accepted after due date for any reason.**

**Consultation:** The instructor may be contacted at the above number. If there is no answer be sure to leave a complete name and telephone number with area code. The student will be called back as soon as possible. Please note that the instructor teaches several different courses at several different colleges. State your school and course when leaving a message.

**Computer Lab:** Check your campus for the hours of operation of the computer lab. Note: The attendants in the lab are there to ensure that the computer equipment is working properly. They are not there to do or help you with your assignments. Direct all questions regarding the course to the instructor.

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### Course Web Site

The course web site is the classroom. The course web site is constructed in a program called Blackboard, which is an easy-to-use environment. Students can access course materials using a web browser (Netscape or IE) from any computer connected to the Internet anywhere in the world. The course web site address is: <https://elearning.broward.edu/webct/entryPageIns.dowebct>. Here you will be able to:

- login to course web site
- complete the mandatory Orientation (including introducing yourself to the class)
- obtain lecture notes
- obtain assignment instructions and submit assignments
- take practice quizzes, graded quizzes, and exams
- link to the textbook web site
- communicate with instructor and other students in the course by posting questions regarding the course (Discussions) and sending personal questions to instructor (Mail)
- view your Grades and Track Your Progress

**Login/Logout:** Once you login you may want to bookmark the course web site address so that you don't have to type it in or use the syllabus to find it again. To logout click the Log Out link at the top of the course web site. If you are working on a computer used by others, it is **critical** that you log out each time you finish using the course web site. If you don't exit, a person using that machine after you will have access to your course materials, could send e-mail in your name, and view your confidential student record. **Blackboard sign-on is only for student who is officially registered.** Do not allow anyone else to submit assignments for you. Contact instructor for instructions on handling emergency situations.

**Note:** Once at the course web site, use the navigation buttons within the course to move through out the course pages. Do not use navigation buttons on the browser toolbar.

**Course Tools**

- Course Content
- Announcements
- Assessments
- Assignments
- Discussions
- Help Desk
- Learning Modules
- Mail
- Search
- Syllabus
- Discover Computers
- MS Office 2007
- Who's Online

**My Tools**

- My Grades
- My Files
- My Progress

Your location: **Home Page**

**If you experience problems viewing pages or items in this you continue to experience problems, be sure to see the [B](#)**

**Follow the m**  
**\*\*See syllabus :**

[Mandatory Online Orientation --](#)  
Read ENTIRE Orientation, take th

[Beginning of course to Exam #1](#)  
This module contains all the lect quizzes, graded quizzes covered

[Midpoint of course to Exam #2](#)  
This module contains all the lect quizzes, graded quizzes covered

[Course Evaluation Survey](#)  
This survey will be available at th are welcomed.

**Important: If you get kicked out of Blackboard during a quiz (or a and continue. If you cannot continue with what you were doing. th**

The links on the left listed under <b>Course Tools</b> allow you to:	
<b>Course Content</b>	return to the course content home page (right side of screen) no matter where you are in the course.
<b>Announcements</b>	view important messages from the instructor which are periodically posted throughout the semester.
<b>Assessments</b>	access practice quizzes and exams.
<b>Assignments</b>	view, complete, and submit assignments.
<b>Discussions</b>	post questions and comments to the entire class. Once logged into the course, <b>all communication</b> will take place at the course web site through discussions and e-mail. The discussions area is public. The students are to post any questions regarding course material or assignments on the discussion board so they can be answered for all students at one time. Use an appropriate subject title for the posting. There will be more instructions on how to use the discussion board once you login to

	the course web site. <b>Note:</b> It is important to read the discussion board frequently, and to <b>read all messages posted</b> . If experiencing problems with an assignment, check the discussion board for postings. Your questions may already be answered.
<b>Help Desk</b>	contact the help desk if experiencing problems with Blackboard.
<b>Learning Modules</b>	contain related course content that is organized in a specific order.
<b>Mail</b>	privately message students and instructor in the course. E-mail is to be used for personal questions. Do not e-mail the instructor at her personal e-mail unless you cannot get into the course web site. All communication remains at the course web site. There will be more instructions on how to use e-mail once you login to the course web site. <b>Note:</b> It is important to check your e-mail frequently.
<b>Search</b>	find items throughout the entire course web site.
<b>Syllabus</b>	link to the syllabus for the current semester.
<b>Textbook Web Site</b>	link to many useful study aids provided by the publisher.
<b>Who's Online</b>	know who's in the course at the same time you are. You can send messages to each other or an invitation to chat.
<b>My Grades</b>	view your grades and see how you are doing compared to the rest of the class (View Statistics)
<b>My Progress</b>	view a report that includes information about your participation in the course.

**The right side of the screen is the Course Content Home page. With the links listed here you will do the following:**

<b>Mandatory Online Orientation</b>	completely read all pages of the Orientation, complete the <i>Orientation Quiz</i> , and introduce yourself to the class, all of which counts toward the participation grade.
<b>Beginning of course to Exam #1</b>	obtain lecture notes, assignment instructions, practice quizzes, graded quizzes, and the exam for the first half of the semester.
<b>Midpoint of course to Exam #2</b>	obtain lecture notes, assignment instructions, practice quizzes, graded quizzes, and the exam for the second half of the semester.
<b>Course Evaluation Survey</b>	express your opinions and comments regarding the course.

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## How to Get Started

- Read this syllabus very carefully and be sure you are in agreement with all the policies. The syllabus is a contract. Once you continue with the course, you have agreed to abide by all of the rules.
- Obtain the course materials.
- Login to the course web site. (Click here for [login instructions](#).)
- Read the "Mandatory Online Orientation", take the Orientation Quiz, and introduce yourself to the class.

- Look around course web site and get a feel for how it works. If you are new to taking courses on the Internet, you will want to spend time getting to know the course web site.
- Begin course work by completing each chapter as assigned in the [Schedule of Assignments](#) at the end of the syllabus.

I look forward to a very rewarding and successful semester with you.

**Login Problems:**

1. Students will be added to course the first day of the semester. Remember, you will not be able to login unless you have registered AND paid.
2. Through the drop/add period students will be added within 24 hours of payment.
3. If you have a login problem call me at the number listed at the top of this syllabus and I will verify that you are in the course.
4. If you have other difficulties, contact technical support at <http://www.broward.edu/online/help.jsp>.
5. **If you encounter problems, contact the instructor or technical support immediately. DO NOT WAIT THINKING THE PROBLEM WILL RESOLVE ITSELF.**

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## Schedule of Assignments Winter 2012

**Note all due dates. Print this page to ensure you meet all due dates.** Assignments and exams will be completed at home or at any computer with a reliable Internet connection (library, campus lab, etc.) by the specified dates. **Assignments and exams are due by 11:55 p.m. of the last day available.** If you are in an assignment or exam at that time, it will close and you will be graded only on the questions that were answered.

January 13 (this is the only Friday; all other due dates are Tuesdays)	<b>Due:</b> Read ENTIRE Orientation, take <i>Orientation Quiz</i> , introduce yourself on discussion board
January 24	<b>Due:</b> Assignment #1 -- Computer Comparison
January 31	<b>Due:</b> Graded Quiz -- Introduction to Computers (Chapter 1 pages 4 thru 39)
February 7	<b>Due:</b> Graded Quiz -- Internet & WWW (Chapter 2 pages 74 thru 109)
February 14	<b>Due:</b> Graded Quiz -- Windows 7 (pages WIN 2 thru WIN 57)
February 21	<b>Due:</b> Assignment #2 -- Research Paper (see pages WD 66 to WD 125 for format)
February 28	<b>Due:</b> Graded Quiz -- Word (pages WD 2 thru WD 125)
March 5 thru 11	<b>Spring Break</b> – no classes

March 13	<b>Due: <i>Exam #1</i> (taken at home or at any computer with a reliable Internet connection (library, campus lab, etc.))</b>
March 20	<b>Last day to withdraw</b>
March 20	<b>Due:</b> Assignment #3 Excel -- Formulas/Functions (see pages EX 2 thru EX 121 for examples)
March 27	<b>Due:</b> Graded Quiz -- Excel (pages EX 2 thru EX 121)
April 3	<b>Due:</b> Assignment #4 -- PowerPoint Presentation (see pages PPT 2 to PPT 54 for format)
April 10	<b>Due:</b> Graded Quiz -- PowerPoint (pages PPT 2 to PPT 54)
April 17	<b>Due:</b> Graded Quiz -- Communication & Networks (Chapter 9 pages 460 thru 497)
April 24	<b>Due: <i>Exam #2</i> (taken at home or at any computer with a reliable Internet connection (library, campus lab, etc.))</b> <b>AND</b> Course Evaluation Survey

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